

# PIVOT POINT LEARNING

## Parent & Family Handbook

*Nurturing Growth. Inspiring Curiosity*



K–8 • Homeschool •  
Academic Support • Enrichment

# WELCOME

## *Learning Isn't One-Size-Fits-All*

*Strong foundations. Personalized learning. Meaningful growth.*

We believe the best learning happens when teachers, students, and families work together. Pivot Point is more than a place for children to complete schoolwork—we're creating a learning environment where children feel known, supported, challenged, and excited to learn.

Our programs combine strong academic foundations with personalized instruction, small-group collaboration, hands-on experiences, and opportunities for students to discover how they learn best.

## *What Makes Pivot Point Different?*

### Small Groups

Small class sizes allow teachers to know their students and provide meaningful individual attention while students benefit from collaboration and discussion.

### Individualized Learning

Students aren't expected to start at the same place or move at the same pace. Instruction is adjusted based on skills, readiness, and individual needs.

### Strong Academic Foundations

Our programs are grounded in California State Standards, with established curriculum resources providing a strong academic backbone.

### Deeper Thinking

We want students to understand why, make connections, solve problems, explain their thinking, and apply what they know.

### Real Relationships

Children learn best when they feel safe, supported, known, and encouraged. Our teachers build relationships with students and partner with families.

### Learning Beyond the Worksheet

Hands-on projects, discussion, nonfiction reading, Reader's Theater, STEAM, movement, collaboration, and real-world experiences are all part of the Pivot Point experience.

### ★ OUR NORTH STAR ★

We aren't trying to make every child fit the same learning model. We're creating a learning environment that adapts to the learner.

## OUR APPROACH: How Learning Works at Pivot Point

### *A Strong Backbone—with Room to Flex*

Our curriculum provides the backbone for instruction—not a script. Teachers use standards, curriculum resources, assessment information, observation, student interests, and professional judgment to determine how best to help each learner grow.

### *Getting to Know Your Learner*

Before beginning at Pivot Point, every student participates in a one-to-one assessment with a Pivot Point teacher. This gives us an opportunity to establish a baseline of current skills and determine where a learner is ready to begin.

But assessment is about more than a score. We want to learn about the learner behind the data—including strengths, areas for growth, confidence, interests, and the ways they approach learning.

### **WE KEEP LEARNING**

Assessment doesn't stop after the initial meeting. Teachers continually observe student work, listen to student thinking, monitor progress, and adjust instruction as students grow.

## CURRICULUM: Strong Foundations. Flexible Learning.

### *Standards-aligned instruction with flexibility for the learner.*

All Core academic instruction is designed to meet applicable California State Standards, including the California Common Core State Standards for English Language Arts and Mathematics.

#### English Language Arts

ELA instruction is guided by Logic of English, providing a strong foundation in literacy development while allowing teachers to respond to individual student needs.

- Phonemic awareness, explicit systematic phonics, decoding and encoding
- Reading fluency, vocabulary and comprehension of fiction and nonfiction texts
- Grammar, language, writing and composition
- Discussion, communication, critical thinking and analysis

#### Mathematics

Math instruction is guided by Math Mammoth, Building Thinking Classroom, and grounded in the development of strong mathematical understanding.

- Number sense and flexibility, place value, computation and fluency
- Problem solving, reasoning, multiple strategies and representations
- Fractions, decimals, percents and real-world applications

## Science & Social Studies

Students explore standards through multiple pathways to learning, including hands-on projects and experiments, nonfiction reading, research, discussion, writing, Reader's Theater, problem-solving challenges, creative projects, and real-world connections.

### **THE GOAL**

We want students to understand more than just the facts—to ask questions, make connections, explain their thinking, and see how learning connects to the world around them.

## **Multi-Age Learning:** *Grouping by readiness—not just age.*

When developmentally appropriate, Pivot Point classes will include multi-age groups. We believe a child's age or grade level doesn't always tell us what they are ready to learn next.

### **Why Multi-Age?**

#### *Work at an appropriate level*

Students can receive instruction that meets them where they are academically.

#### *Be appropriately challenged*

Students aren't held back simply because they have mastered skills typically associated with their grade level.

#### *Learn alongside others*

Students benefit from seeing different approaches, explaining their thinking, collaborating, and learning from one another.

#### *Grow at their own pace*

A student may be working above grade level in one area while needing additional support in another—and that's okay.

### **FLEXIBLE GROUPING**

A student isn't permanently assigned to a level. As students grow and demonstrate mastery, teachers adjust grouping, pacing, and level of challenge.

**The goal is not to make every student fit the group.  
The goal is to create a learning experience that fits the student.**

# PROGRAMS: Find the Right Fit

*A range of options for homeschool, academic support, and enrichment.*

## Core Homeschool Program

TK–6th • Monday–Thursday

Consistent academic instruction in literacy and mathematics, with Science and Social Studies included in Extended Day.

## After-School Learning

Monday–Friday

Targeted small groups, homework help, test preparation, general tutoring, and academic support.



## 1:1 Academic Support

Flexible

Dedicated teacher support tailored to a child's goals, skills, pace, and learning needs.



## Friday Enrichment

Friday

Writer's Workshop, Reader's Theater, Book Clubs, STEAM, and other specialty experiences.

## Which Program Is Right for My Child?

Looking for a consistent homeschool learning experience? → Core Homeschool Program

Need support in a specific academic area? → Targeted Small-Group Classes

Need homework help, test prep, or general academic support? → After-School Tutoring

Need highly individualized attention? → 1:1 Academic Support

Looking for something engaging beyond traditional academics? → Friday Enrichment

### NOT SURE?

We'll help you look at your child's current skills, goals, interests, and learning needs and determine which Pivot Point option is the best fit.

# Class Descriptions

## Core Homeschool

Morning Core • 9:00–11:00 AM | Afternoon Core • 11:15 AM–1:15 PM |

Extended Day • 9:00 AM–1:00 PM

Core provides literacy and mathematics instruction through explicit instruction, hands-on learning, meaningful practice, problem-solving, collaboration, and individualized support. Extended Day adds Science and Social Studies.

## Targeted Small-Group Classes

*Reading Foundations: Early Reading Skills • Pre-K–2nd*

Phonemic awareness, phonics, decoding, and reading fluency.

*Early Numeracy Skills • Pre-K–1st*

Number sense, quantity, counting, and foundational computation.

*Place Value & Problem Solving • 1st–3rd*

Place value, flexible strategies, reasoning, representation, and problem solving.

*Multiplication & Division Foundations • 2nd–4th*

Conceptual understanding, strategies, problem solving, and fluency.

*Fractions, Decimals & Percents • 4th–6th*

Connections among fractions, decimals, and percents with an emphasis on problem solving and real-world applications.

## Friday Enrichment



Writer's Workshop

Explore the writing process, creative projects, and student voice.



Reader's Theater

Build fluency, expression, confidence, communication, and collaboration.



Book Clubs

Develop comprehension, critical thinking, discussion, and communication through literature.



STEAM

Explore Science, Technology, Engineering, Art, and Mathematics through hands-on challenges.

# After-School Support

*Come with a need. Leave with a plan.*

Not every student needs the same kind of support after school. Some learners need targeted instruction in a specific skill. Others may benefit from homework help, test preparation, reinforcement of classroom learning, enrichment, or a dedicated teacher to help them stay on track.

## Tutoring *May* Include

- Targeted ELA, Mathematics, Science, or Social Studies instruction
- Homework assistance
- Reading and writing support
- Foundational math support
- Test and assessment preparation
- Classroom assignments or project support
- Study skills and organization
- Review of previously taught concepts
- Extension activities for students ready for additional challenge

## 1:1 and Small Group Academic Support

We will work with you and your student to determine if 1:1 support or a small group of students with similar needs is the best fit for your child in afternoon support classes.

### **FLEXIBLE BY DESIGN**

Tutoring is not limited to a predetermined curriculum or worksheet. Teachers use the time to identify what your child needs most and provide purposeful support.

# OUR CULTURE



*Celebrating the learner, not just the answer.*

At Pivot Point, we believe children deserve to be recognized for more than getting the right answer. SCOUT Bucks help us celebrate the qualities and habits that help students become confident, curious, independent learners.

## **S Show Respect**

Respect yourself, your teachers, your peers, and our learning environment.

## **C Curiosity**

Ask questions, wonder, explore, and seek to understand the why.

## **O Own Your Learning**

Take responsibility, make thoughtful choices, ask for help, and become an independent learner.

## **U Use Perseverance**

Stick with challenges, try new strategies, and keep going when learning gets hard.

## **T Think & Try**

Take thoughtful risks, solve problems, and give something a try—even when you're not sure you'll get it right.

### ***IT'S ABOUT THE WHY***

Teachers intentionally connect recognition to a specific learning behavior or character trait. The goal isn't simply to collect SCOUT Bucks—it's to help students recognize and practice the habits of successful learners.

# Schedule & Pricing

2026-2027

## Core Homeschool Programs

| Program           | 2 Days/Week | Founding Family | 4 Days/Week | Founding Family |
|-------------------|-------------|-----------------|-------------|-----------------|
| Morning Core      | \$540/mo    | \$432/mo        | \$990/mo    | \$792/mo        |
| Afternoon Core    | \$540/mo    | \$432/mo        | \$990/mo    | \$792/mo        |
| Extended Full-Day | \$900/mo    | \$720/mo        | \$1,530/mo  | \$1,224/mo      |

## Afternoon Enrichment

| Class                                 | Grades    | Schedule             | Monthly | Founding Family |
|---------------------------------------|-----------|----------------------|---------|-----------------|
| Reading Foundations                   | Pre-K–2nd | Tue/Thu<br>4:00–5:00 | \$324   | \$259           |
| Early Numeracy Skills                 | Pre-K–1st | Mon/Wed<br>3:00–4:00 | \$324   | \$259           |
| Place Value & Problem Solving         | 1st–3rd   | Mon/Wed<br>3:30–4:30 | \$324   | \$259           |
| Multiplication & Division Foundations | 2nd–4th   | Tue/Thu<br>4:00–5:00 | \$324   | \$259           |
| Fractions, Decimals & Percents        | 4th–6th   | Mon/Wed<br>4:00–5:00 | \$324   | \$259           |
| Reader's Theater                      | 6–12 yrs  | Monday<br>3:00–4:00  | \$175   | \$140           |

## Friday Enrichment - Fall Semester

| Class             | Schedule    | Semester | Founding Family |
|-------------------|-------------|----------|-----------------|
| Writer's Workshop | 9:00-10:00  | \$400    | \$320           |
| Reader's Theater  | 10:15-11:15 | \$400    | \$320           |
| Book Clubs        | 11:30-12:30 | \$400    | \$320           |
| STEAM             | 12:45-1:45  | \$400    | \$320           |

# ENROLLMENT: *Getting Started Is Easy*

*Simple registration, clear expectations.*

## How to Enroll

### 1. Explore our programs

Review current offerings and find the option that feels like the best fit.

### 2. Create your Sawyer account

Register through the enrollment link on our website, create your family account, select your child's program, and complete required information.

### *Prefer a little help?*

We can complete the registration for you. You'll receive an email to review, finish registration, and process payment.

### 3. Complete your child's 1:1 assessment

Before beginning, each student meets individually with a Pivot Point teacher to establish a baseline and get to know the learner. We will reach out to schedule this.

### 4. Start learning! 🌱

Once registration is complete, we'll be ready to welcome your child.

## Billing

Tuition is billed monthly according to the scheduled billing date shown in Sawyer. A deposit and completed enrollment reserve your child's place. Students may enroll mid-session when space is available.

## Family Expectations

### Attendance

Please notify us if your child will be absent. Missed classes are not refundable or transferable.

### Withdrawal

Families are asked to provide 30 days' written notice when withdrawing from a recurring class or program. Tuition remains due during the notice period.

### Arrival & Pick-Up

Please arrive on time. After two late pick-ups, a late fee of \$5 per five minutes will be incurred.

### Illness

Please keep your child home for 24 hours following vomiting/diarrhea, contagious illness, or when they are not well enough to participate.

## **Snacks & Lunch**

Core students bring a healthy snack. Extended Day students bring a healthy snack and nutritious lunch. Label food and water bottles; share allergies or dietary restrictions.

## **Community**

Students are expected to be kind, listen respectfully, care for materials, encourage others, and try their best.

## **Technology**

Personal phones, tablets, gaming devices, and smartwatches should remain put away unless directed by a teacher.

## **Communication & Media**

Families may contact us by email, phone, or text. Media preferences are indicated during enrollment in Sawyer.

# Meet Ashley

Hi, I'm Ashley!

I'm the founder of Pivot Point Learning, and I'm so excited to welcome you to our little learning community.

I have a Master's in Education and spent my career teaching in public education, working with students from TK through 6th grade. I've had the opportunity to teach children with all kinds of strengths, needs, personalities, and learning styles, and those experiences have shaped so much of what I believe about education.

But I'm not just an educator—I'm a mom, too.

I have two kids of my own: my daughter, Paisley, who is in 2nd grade, and my son, Brantley, who is in 1st grade. Being their mom has given me an entirely different perspective on education. I understand what it feels like to wonder if your child is being challenged enough, supported enough, or simply *seen* for who they are.

That's a big part of why I created Pivot Point.

I wanted to build a place where children can receive strong academic instruction without feeling like they have to fit into a box. A place where teachers have the freedom to adjust instruction, where students can learn at the level that's right for them, and where getting something wrong is simply part of the learning process.

I believe children learn best when they feel known, supported, challenged, and genuinely excited about what they're doing. I also believe that education should develop more than academic skills. We want to help children become curious thinkers, confident problem-solvers, independent learners, and people who aren't afraid to try.

And, on a more personal note, when I'm not working on Pivot Point or chasing around my own two kids, you'll usually find me working out, walking my dog, planning our next vacation, at the beach, at Disneyland, or doing pretty much anything that involves my family. Life is busy, but those are the things that fill my cup.

I'm incredibly excited to bring all of these experiences—both as an educator and as a mom—to Pivot Point. Thank you for trusting me and our teachers with your child. It is a privilege I don't take lightly.

— Ashley

*Founder & Owner, Pivot Point Learning*

# The Pivot Promise

*Our commitment to every learner and family.*

We will know your child as a learner.

We will communicate openly and honestly.

We will create joyful, engaging learning experiences.

We will celebrate growth, curiosity, and perseverance.

We will partner with your family every step of the way.

949-748-1115

[pivotpointlearning.net](http://pivotpointlearning.net)

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